



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>VEDIC KANYA P.G. MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>DR. YASHODA SAXENA</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01412622055</b>	
• Mobile no	<b>9829496401</b>	
• Registered e-mail	<b>VISHWAMARYAM@GMAIL.COM</b>	
• Alternate e-mail	<b>DR.YASHODA53@GMAIL.COM</b>	
• Address	<b>VEDIC KANYA P.G. MAHAVIDYALAYA, RAJAPARK</b>	
• City/Town	<b>JAIPUR</b>	
• State/UT	<b>RAJASTHAN</b>	
• Pin Code	<b>302004</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>AFFILIATED</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>UNIVERSITY OF RAJASTHAN, JAIPUR</b>				
• Name of the IQAC Coordinator	<b>DR. ARCHANA PAREEK</b>				
• Phone No.	<b>01412622055</b>				
• Alternate phone No.	<b>9829496401</b>				
• Mobile	<b>8619182410</b>				
• IQAC e-mail address	<b>VISHWAMARYAM@GMAIL.COM</b>				
• Alternate Email address	<b>DRARCHANAPAREEK@GMAIL.COM</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://vedickanyapgcollege.in/">https://vedickanyapgcollege.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vedickanyapgcollege.in/">https://vedickanyapgcollege.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.72</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>23/12/2019</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. WHATSAPP GROUPS OF THE STUDENTS WERE FORMED 2. DEVELOPMENT OF BOTANICAL GARDEN 3. EMPHASIS OF EXTRA-CULICULAR ACTIVITIES 4. RENNOVATION OF COLLEGE CAMPUS 5. WEBINARS AS WELL AS E-WORKSHOPS WERE ORGANIZED</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
TO CREATE WHATSAPP GROUPS OF STUDENTS	CREATED	
TO START ONLINE AND OFFLINE CLASSES	STARTED	
TO REMOVE WEEDS FROM COLLEGE CAMPUS	ERADICATED	
TO CREATE ANANDAM GROUP	CREATED	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	19/03/2020

**15. Multidisciplinary / interdisciplinary**

Nil

**16. Academic bank of credits (ABC):**

NIL

**17. Skill development:**

Skilling build a better India. Skill development of our students is the mission of our college which enables students to learn smething new in order to get a better career, ethics and good working attitude. The students skill has been enhanced by organizing various activities time to time viz: quizzes, debates, group-discussion, webinars, workshops, guest lectures, poster-making competitions, exhibitions, excursions and many more other activities which helps them in developing, self-management and providing special knowledge on specific topics. The college has started free courses on skill development like cooking, stitching, gardening, painting, etc.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

NIL

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The entire teaching learning, assessments, and evaluation methodologies have been restructured to ensure the assessment of learning outcomes according to the University of Rajasthan.

**20. Distance education/online education:**

After covid-19 college has started classes of all subjects of U.G. and P.G. on both offline as well as online modes. In due session 2020-21 regular classes were taken by online mode.

**Extended Profile****1. Programme**

1.1	19
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	433
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	234
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	189
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1822751.58
4.3 Total number of computers on campus for academic purposes	15

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum scheme of the programme offered in this college are done by university of Rajasthan, through its academic council. Examination are conducted according to the schedule issued by the affiliated university. Examination forms are filled & submitted through online process. The online teaching, learning and practical works of faculty members are regularly monitored by the college administration. Teaching staff always put forward best practices using various advanced teaching aids to achieve optimum results.

The college library was functional according to the COVID-19 guidelines. Xerox facility is available in library also, Internet facilities are available at college campus. The college provides all the necessary information, motivation to students for their best outcomes and results.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution conducted Pre University examination to assess the learning ability. On the basis of their performance we identify the advance & slow learning students. For the improvement of slow learners we have organized extra class & online classes. Students & teachers whatsapp groups are made according to subjects. Subject related topics are uploaded on groups.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute established its mission to integrate crosscutting issues of the society like moral values ethics, vedic-culture, indian-traditions, environmental awareness and women empowerment which are inseparable part of our curriculum. The college has Women Cell, Counseling Cell, Grievance Cell, Sexual Harassment & Internal Complaint Cell to provide counseling, safety and security of



students, staff and faculty. The college campus is secure under surveillance, providing the safe environment to all students.

The compulsory paper of environmental science is an integral part of curriculum for creating awareness about environmental sustainability and ecosystem balance. The college celebrates the days of National importance as Science Day, Earth Day, Environmental Day, Yoga Day etc. College is also regularly sanitizing to overcome disasters after covid-19 pandemic. In addition to the curriculum students' skills are upgrading by conducting the post graduate courses in Chemistry, Botany, Zoology, Drawing and Painting and Sociology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">Nil</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

433

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

277

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution appraises the learning levels of every student right from the student is admitted in the college through a planned and systematic orientation programme. Vedic Kanya P.G.College Rajapark Jaipur, give emphasis on improving the performance of slow learners by providing remedial programmes. Extra classes are taken for weaker students, where the faculty spares time to enhance the learning of the student. Due to pandemic situation classes were conducted online. Faculty members and various Committees regularly review the academic progress and counsel the slow learners. Advanced learners are provided several opportunities to develop their knowledge and skills. They are encouraged to participate in various webinars to enhance their skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
433	19

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example lecture method, interactive method, project method, computer-assisted method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, some teachers used power point presentations and Computer-based materials to make learning interesting besides the conventional oral presenting methods. Faculty members make efforts in making the learning activity more interactive by organising extracurricular activity in the college from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT by Faculty A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their online teaching. B. Online quiz- Faculties members have prepared online quizzes for students time to time. C. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. E. Online competitions- Various events such as Poster making, PPT presentations etc. are being organized online.

Following ICT Tools are available in college: 1. Projectors 2. Desktop and Laptops 3. Printers 4. Photocopier 5. Scanners 6.

**Seminar Rooms 7. Audotirum**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****19**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****19**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****12**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in details to enhance transparency with a view to focus on individual and original work. Online and offline assignments and tests were regularly conducted and students are given multiple opportunities to improve their performance. The college encourages the teachers to adapt innovative methods such as open book tests etc. on a continuous basis before Examinations held by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal test are scheduled according to the dates decided by the committee members. All the faculties are assigned to prepare qualitative question paper and monitor the process. The evaluated papers related to internal examination consisting of class tests Assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any Query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. Evaluation is also conducted on the basis of surprise quizzes and test

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcome (PO) and course outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Rajasthan" guidelines. Learning outcomes forms an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, principal's address to students and discussion in classroom by concerned staff. These are also prominently featured on college boards etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to university of Rajasthan. We offered under graduate and Post Graduate courses under the stream of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by the affiliated university.

**Feedback Evaluation:** The Institution collects feedback from students and Alumni which is an important method of measuring attainment with objectives of identifying the attainment level of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">NIL</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

0

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**IQAC was established at the institution following the first cycle of NAAC accreditation in 2017 to launch and oversee strategies for**

improving the teaching learning process and knowledge transfer. IQAC has been working tirelessly to support and mentor the faculty members and students of the institution in order to improve quality.

The different committees are engaged in innovation and knowledge transfer at the institution under IQAC. As Covid-19 guidelines were followed during the Session 2020-2021, following ecosystem was maintained:

- To encourage faculty members to attend online as well as offlineshort-term training programmes, and faculty development programmes to improve their understanding of current developments
- To promote research activities
- To host online lectures
- To organize webinars in COVID - 19 pandemic duration
- To foster a learning atmosphere among the students and motivate them to study
- To provide practical knowledge
- To guarantee improvement, integration, and adherence to best practises in all of the college operations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="#">NIL</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The organisation sponsors a range of outreach initiatives to publicise the cooperation between the Institute and the area and to inform students about local problems.
- The social service projects that our college's students actively take part in help them grow as individuals. The National Cadet Core and National Service Scheme are successfully managed on campus. Through these units, the college participates in a range of community engagement initiatives. In a nearby adopted village, NSS organised three one-day camps where volunteers from the organisation took part in a range of activities addressing social issues like Beti Bachao Beti Padhao, sanitization, women's empowerment, tree plantation, environmental awareness, national integrity, AIDS awareness, etc. Other activities like road safety, tree plantation, Fit India for Health, Swachhta Abhiyan, and equity awareness are organised by the college's NSS and NCC sections.

Along with the NSS and NCC units, the college's various departments are conscious of their roles in educating students about social issues through initiatives like health and hygiene, environmental awareness, road safety & traffic rules, tree planting, soil and water testing, plastic eradication, and no vehicle day. Additionally, it helped pupils discover their hidden characteristics and increased their level of awareness.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 17 class rooms, one E-class room, two chemistry, two zoology, two botany, two drawing and painting, one geography, one home science, and 2 computer labs. The college has girls common room, women cell, sexual harassment & internal complaint cell, placement & counseling cell, games room and

sufficient no. of toilets (4 for males and 7 for girls) are available in the campus. The computer lab has 15 computers for students with internet connection. The college provides clean drinking water to the students. The college has huge sports ground in which Basketball, Badminton, Volleyball, Kho-Kho, Football, Table Tennis, Carrom and Gym facilities are available for students. The college has an auditorium for cultural programs. The college has separate girls hostel of 39 rooms with 80 students capacity. The college has separate library in the campus, in library 11,000 books are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area 169 x 109 sq ft. to ensure fitness of the students. The institution also has one lecture theatre to organize various activities. The college own a huge auditorium for various cultural and academic activities. In the college premises badminton court and basket ball court also available. There is facilities for indoor games like chess, carom, table tennis, etc. College has a botanical garden also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1764318.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate library in its campus. In library 11000 books are available it has one hall for books, one reading room and one room for computer facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NIL</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above



**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has bandwidth (1MBPS) 1 BSNL broadband internet connection

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

**4.3.2 - Number of Computers**

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities- Laboratory, Library, Sports Complex, Computers, Classrooms, etc.

The institution is spread over an area of 3 Acres in RajaPark, Jaipur (Rajasthan). The college own a huge auditorium, a gymnasium and sport ground spread over an area of 169 x 109 feet (sq ft.) to ensure fitness of the students. Institution comprises of two Chemistry Labs, two Zoology Labs, two Botany Labs, two Drawing & Painting Labs, one Geography Lab and one Home Science Lab, two Computer Labs, e-seminar hall, to provide better teaching learning process. Forstudy, the Library has 11000 books & reference booksforstudents as well as teachers. The institution has girls hostel in the college premises. The institution has separate neat and clean common rooms and washrooms for girls and teachers. All these facilities were developed, maintained and renovated by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

46

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

46

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

VKM has organized various online co- curriculum activites. Webinar is a way to continue the learnings of the students, whatever possible was done for the benefit of the students, student were given opportunity to participate and organize lot of events. Students participation in all activites are important for their development.. keeping this in mind activities were organizedthrough online mode.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations are significant part of the college. VKM has associated with our Alumni through whatsapp groups and online sessions. Alumni are most loyal supporters and help college to grow in appropriate manner.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:-**



1. The vision of our college centers around its strong desire to impart inclusive education and holistic approach to the girl students of Rajasthan, and the whole Nation.
2. The college also aims at imparting futuristic education & instilling high standards of discipline among its girl students.
3. Apart from imparting education, it endeavors to motivate the young generation to establish a social order based on dignity of moral as well as ethnic values along with the self-defense skills to develop their career & strengthen our Nation first.
4. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding.

Mission -

1. To provide affordable quality education to a wide cross section without any distinction of caste and creed.
2. To inculcate skills among our girl students and staff to enable them to compete with the counterparts in state, country (India) & Abroad.
3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding.
4. To make our students employable in job arena by conducting skill development programmes.
5. To develop the overall personality our girl students and instill the requisite confidence and sense of morality in them to face life.
6. to encourage use of ICT (Information Computer Technology) in teaching learning process.
7. To lay encourage/efforts on holistic development of girl students personally by ensuring the participation in co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is private organization under Vidhya Samiti, Arya Samaj, Rajapark, Jaipur. Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. The mission of the college is that girl students get the opportunity and exposure to learn the managerial various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college development committee i.e. Vidhya Samiti. Vidhya Samiti is registered under society Act. No. ACT XXI of 1860 No. 168 of 1957-58.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the Institution to

encourage the faculty members to participate in various national/international conference/seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in the academic programme. Faculty members are also motivated to represent themselves as resource persons in various academic programmes. The faculty members are also encouraged to published their research article in multidisciplinary research reports and also focused for Book Writings.

Examination and evaluation - Though annual examination & evaluation is under the jurisdiction of affiliating University, as the session 2020-21 is effected due to Covid-19 pandemic so the continuous evaluation of students monthly & yearly has been conducted through on-line classes, objectives & subjective questions, Individual & students group were continuously assisted & keep in touch with each concerned faculty to their respective subjects.

Teaching and Learning - In the session 2020-21 students whatsapp group of each classes engaged through on-line and off-line teachings & lectures due to Covid-19 pandemic. Teachers are continuous in touch with the students to solve their problems regarding studies as well as supporting & solving their personal problems. Study materials & assignment have been provided to every subject students.

Curriculum Development - Faculty members in general, provide input to the board of studies at University of Rajasthan, Jaipur in the process of improvisation of syllabi.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by the college Vidhya Samittee, Arya Samaj, Rajapark, Jaipur, Rajasthan. Terms and conditions for the appointments are strictly followed as per the Vidhya Samittee norms. Very short terms temporary based appointments for non-teaching staff are made at college level through the college Vidhya Samittee.

Promotions of the faculty members of the college are made through the Vidhya Samittee norms.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the institution webpage	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching Staff:** the institution follows the rules regulations for the welfare of the teaching for their career growth in the field of research to get promotions as per the norms of state govt. Teaching staff are benefitted with the medical facilities, P.F., ESI, maternity leave, gratuity etc.

**Non Teaching Staff:** Non teaching staff are benefitted with the medical facilities, ESI, Maternity leave, Gratuity, etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In content to appraisal system for teaching and non-teaching in the institution. Achievements or any special contribution or work done by the staff during the year. This report is submitted to the Principal. Over all evaluation of the staff is done by the Principal

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process and the details and is important for the assessment and formulation of strategies at Vedic Kanya P.G. College, Rajapark, Jaipur. We undertake audit periodically so that we can ascertain the defaults. The audit is carried out audit regulatory bodies. The institution follows all the

rules which are instructed by the policies of Govt.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC was setup in the college and after first cycle of NAAC accreditation in 2017 to start & monitor plans for betterment of teaching, learning process as per UGC rules & regulations. Accordingly, IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality**

enhancement .

The various committees working in the institution under IQAC.

To create learning environment to the students.

To encourage faculty members to enhance their knowledge and acquire development of their students.

Ensure enhancement and integration among the various activities of the college and good practices.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings and if they are not satisfactory the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institutions educational quality. Many guest lectures are given to enhance students Interest.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

**D. Any 1 of the above**



**national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	=
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students are educate about gender equality and sensitization through webinar. The college has made the environment safe through several works aimed at promoting a safe, protected and clean environment in the trials with high resolution e-cameras. The girl students aware by webinar. How they should follow their legal rights and how they should protect themselves by staying in the society. Gender sensitivity is demonstrated by the college, girls are made aware about gender equality from time to time. Girl students are educated about their rights and protections like POSH (The Sexual Harassment of Women at Workplace) to fight against the increasing number of crimes. It is absolutely necessary to be aware of the legal rights, for these lectures are conducted to make the girl students aware of the provisions of the constitution. Efforts taken by the institute for the safety of girls students during the year.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">The register of persons and girls students coming to the campus is signed and monitored with high quality cameras. There is also an internal committee for sexual harassment so that if the girls have any complaint, they can give it to the students. There is also a common room.</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

**Nil**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</b>	<b>B. Any 3 of the above</b>
---	------------------------------

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>E. None of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been in the forefront of sensitizing the students towards the regional cultural, linguistic, communal and economic interests of the state and the institution encourages the students to participate in the webinar organized by the college. To make the students of the institution aware of cultural work Dance,

Singing, Patriotic Songs are organized to boost the moral of the girl students. Under the program, the girls are made aware of the different states costumes, cultural activities, language etc. Through various language committees, activities related to the respect and development of Hindi, Sanskrit and English languages are conducted in the college campus from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programs to educate the students and employees about the fundamental rights, duties and responsibilities of constitutional obligations. From time to time girls are made aware to become responsible citizens of the country, human rights, equality and respect the supremacy of the constitution in the national life, which is written in our constitution. Every year on 26th January, on the occasion of Independence day, activities are organized to high light the importance of the Indian constitution and the struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of

E. None of the above

**Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution celebrates various national and international days and festivals time to time. Our National Cadet Core, National Service Scheme units celebrated Mahatma Gandhi Jyanti social awareness against Covid-19 pandemic week. National Communal Harmony Day, Youth Week, Republic Day, Independence Day, Basant Panchmi, Women Empowerment Day, Mask Distribution, NSS online Webinar & Shaheed Divas. A lecture was also organized on importance and voting and Role of voting for building of national. During youth week. During Corona period the students who are associated of above units distributed mask and sanitizers to various places of near by college in Rajapark area. ment of the girl students are made aware about the fundamental rights, duties and discipline, to increase the importance of the freedom struggle and the Indian Constitution, rallies are taken out by the girls students, slogans are raised, Patriotic songs are sung. The struggle done for the country of the freedom fighters is told through drama, devotional songs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. It was a challenge for the institute as well as the teachers to provide better teaching to the students during the Covid-19 pandemic era, so faculty from various departments created whatsapp groups and zoom meeting to online classes and provide study material to the students.

2. During Covid-19 pandemic, students only come to college for a few months our college did its almost to organize a variety of co-curricular activities, such as cultural and academic co-curricular activities for the students overall development. Our college made every effort to turn its campus into a green campus by planting more and more trees. Indian Constitution, rallies are taken out by the girls students, slogans are raised, Patriotic songs are sung. The struggle done for the country of the freedom fighters is told through drama, devotional songs.

File Description	Documents
Best practices in the Institutional website	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC organizes programmes like planting, masks and sanitizer, celebrate the teacher's day and organized a webinar on aware of blood donation, a lecture given by Dr. Amita Gupta "How to Improve our Immunity", in addition to various cultural activities, to expose the students to important concerns in our society. As a special emphasis, social development is instilled in the students on a broad scale through the active for NSS units/NCC, which provide a variety of services to implant social ideals. The NSS units/NCC organize a variety of events throughout the year, including cleanliness drives, plantation drives, contribution drives gender equity and COVID protection drives.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To provide the finest teaching and learning to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals.
2. Renovation of the parking zone and get fencing to the required zone in the college premises.
3. Due to the Covid-19 pandemic, a greater emphasis will be placed on virtual mode of classes.
4. Conducting activities to hone the creative skills of students and provide a platform to display their creativity.
5. The institution plans to focus more on research and development in the next academic year by increasing the publications of faculty and also motivating students to write research paper.
6. Conduct Seminar, Webinar, Workshops, and Conference.