



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

VEDIC KANYA P.G. MAHAVIDYALAYA

- Name of the Head of the institution

DR. KALPANA AGRAWAL

- Designation

PRINCIPAL (IN-CHARGE)

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01412622055

- Mobile no

9414463259

- Registered e-mail

vishwamaryam@gmail.com

- Alternate e-mail

drarchanapareek@gmail.com

- Address

VEDIC KANYA P.G. MAHAVIDYALAYA,  
RAJAPARK, JAIPUR

- City/Town

JAIPUR

- State/UT

RAJASTHAN

- Pin Code

302004

##### 2. Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Women

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **UNIVERSITY OF RAJASTHAN, JAIPUR**
- Name of the IQAC Coordinator **DR. ARCHANA PAREEK**
- Phone No. **01412622055**
- Alternate phone No. **9414463259**
- Mobile **8619182410**
- IQAC e-mail address **vishwamaryam@gmail.com**
- Alternate Email address **drarchanapareek@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://vedickanyapgcollege.in/aqar/>

**4. Whether Academic Calendar prepared during the year?** **No**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vedickanyapgcollege.in/wp-content/uploads/2022/10/academic-calendar-2022-23.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.72</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>

**6. Date of Establishment of IQAC** **23/12/2019**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Online Classes was conducted for the students to benefit them during covid period. 2. Meta page, Instagram account of the college and whatsapp groups of the students. 3. Development of Green Club. 4. Renovation of women hostel with AC room facilities. 5. Campus upgraded to unlimited access WiFi facilities. 6. Emphasis on co-curriculum activities.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To create Advisory Cell	Created
To create Women Cell	Created
To create Placement & Counselling Cell	Created
To create Grievance Redressal Cell	Created
To create Anti Ragging Cell	Created
To create Sexual Harassment & Internal Complaint Cell	Created
To create whatsapp groups of students.	Created
To distribute various projects and field works to students.	Allotted

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>VEDIC KANYA P.G. MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>DR. KALPANA AGRAWAL</b>
• Designation	<b>PRINCIPAL ( IN-CHARGE )</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01412622055</b>
• Mobile no	<b>9414463259</b>
• Registered e-mail	<b>vishwamaryam@gmail.com</b>
• Alternate e-mail	<b>drarchanapareek@gmail.com</b>
• Address	<b>VEDIC KANYA P.G. MAHAVIDYALAYA, RAJAPARK, JAIPUR</b>
• City/Town	<b>JAIPUR</b>
• State/UT	<b>RAJASTHAN</b>
• Pin Code	<b>302004</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>UNIVERSITY OF RAJASTHAN, JAIPUR</b>
• Name of the IQAC Coordinator	<b>DR. ARCHANA PAREEK</b>
• Phone No.	<b>01412622055</b>

• Alternate phone No.	9414463259				
• Mobile	8619182410				
• IQAC e-mail address	vishwamaryam@gmail.com				
• Alternate Email address	drarchanapareek@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vedickanyapgcollege.in/aqar/">https://vedickanyapgcollege.in/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vedickanyapgcollege.in/wp-content/uploads/2022/10/academic-calendar-2022-23.pdf">https://vedickanyapgcollege.in/wp-content/uploads/2022/10/academic-calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2017	12/09/2017	11/09/2022
<b>6.Date of Establishment of IQAC</b>			23/12/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Online Classes was conducted for the students to benefit them during covid period. 2. Meta page, Instagram account of the college and whatsapp groups of the students. 3. Development of Green Club. 4. Renovation of women hostel with AC room facilities. 5. Campus upgraded to unlimited access WiFi facilities. 6. Emphasis on co-curriculum activities.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
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To create Anti Ragging Cell	Created
To create Sexual Harassment & Internal Complaint Cell	Created
To create whatsapp groups of students.	Created
To distribute various projects and field works to students.	Allotted
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	30/12/2022

**15. Multidisciplinary / interdisciplinary**

NIL

**16. Academic bank of credits (ABC):**

The institution conducts all evaluation process of credits under the supervision of the principal. An examination committee is constituted to implement the process. The committee works per the direction of the university.

**17. Skill development:**

Skilling is build a better India. Skill development of our students is the mission of our college which enables students to learn something new in order to get a better career, ethics and good working attitude. The students skill has been enhanced by organizing various activities time to time viz: quizzes, debates, group-discussion, webinars, workshops, guest lectures, poster-making competitions, exhibitions, excursions and many more other activities which helps them in developing, self-management and providing special knowledge on specific topics.

After Covid-19 college has started classes of all subjects of U.G. and P.G. on both offline as well as online mode.

Feedback of the syllabus from teachers and students were collected and analyzed by the senior faculties of respective departments and suggestions were gives to the members of Board of studies of concern departments of University of Rajasthan for curricular improvement.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge system, being a vast and undivided source of knowledge and unattended for many decades, has been dissociated from the societal memories, our college is fortunate that it has been founded by Arya Samaj, the Santhan, which has been built on



the ideals and thoughts of Maharshi Dayanand Saraswati. The institutions has formed its mission to fulfill the vision of its founders our following objectives are-

1. Resurrect our educational & cultural values.
2. Foster the feeling of pride to adhere to Vedic values in our teachers & students.
3. Inculcate values of Indian culture & worthy tradition in teachers.
4. Acquire ways & means to get Indian cultural values & tradition to students.
5. Organize programmes on International & National days.
6. Plan & execute academic & cultural exchange programme.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We enlighten out students to think, work and propagate gender equality. We organize Seminars, Symposia, Workshops, Panel-discussion, Campus and Educational Tours to work, Extra Classes have also been taken for weaker students.

The institute also enumerates opportunities to students through career counseling, placements cell, psychological counseling, short term values oriented courses.

**20.Distance education/online education:**

After Covid-19, college has started education on both online and offline mode on Zoom & Google Meet.

**Extended Profile**

**1.Programme**

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 417

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 234

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 155

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 31

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>19</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>417</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>234</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>155</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>23</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	5812812.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of the curriculum as most vital curricular aspects. The college follows the curriculum prescribed by the universities through its Board of Studies. The college ensure the effective curriculum delivery through the systematic and strategic transparent mechanism.

Academic calendar- College follows the academic calendar issued by the concerned authority. Head of the department conducts the meeting to distribute workload, allot the subjects, plan the activities of the department and review the completed syllabus. The principal monitors the effective implementation of the calendar through the formal meeting with the Heads of the department .

Time table committee- VKM constitute the time table committee. The time table is prepared by the respective department and

displayed on the notice board.

Laboratories- There is a optimum utilisation of well accepted laboratories for curricular delivery of the practical. The students maintain the practical records and the result are certified by the faculty along with the HOD.

Library- College maintain the college library and the department library to facilitate the student to assess the latest books available in the concern subject and topics. The books are issued to the student as and when needed by them.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://vedickanyapgccollege.in/">https://vedickanyapgccollege.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepare the academic calendar containing the relevant information regarding the teaching learning schedule working days various events to original organised holidays dates of the pre University examination. The academic calendar is prepared so that the teachers should know all the activities regarding the continuous internal evolution process and it is also published on website of the college. The students academic progress is monitord regularly by the adapting the strategy of the continuous internal evaluation. The review of internal assessment is taken by the principle regularly. Examination committee is formed at the college level which monitor overall assessment.

The examination committee send the information to the university about the student who are the appearing for the examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institute established its mission to integrate crosscutting issues of the society like moral values ethics, vedic-culture, indian-traditions, environmental awareness and women empowerment which are inseparable part of our curriculum.

The college has Women Cell, Counseling Cell, Grievance Cell, Sexual Harassment & Internal

Complaint Cell to provide counseling, safety and security of students, staff and faculty. The college campus is secure under surveillance, providing the safe environment to all students. The compulsory paper of environmental science is an integral part of curriculum for creating awareness about environmental sustainability and ecosystem balance. The college celebrates the days of National importance as Science Day, Earth Day, Environmental Day, Yoga Day etc. In addition to the curriculum

students skills are upgrading by conducting the post graduate courses in Chemistry, Botany, Zoology, Drawing and Painting and Sociology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

296

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>



**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">NIL</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="#">NIL</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**417**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

243

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning the students and organises special programmes for advanced learners and flow learners. At vedic kanya P.G.college rajapark Jaipur , assessmentof learning levels of students Starts right from the admission process. Further at the time of admission Students are counselled about the programs they opttostudy by admissioncommittee. Slow learners are encouraged to improve their performance by devoting extra time to them through one - on- one are mentoring and remedial classes. Advancedlearners are identified from their performance in internal assessment activities and from theyearly examinations .They are further encouraged to excel by participating in competitiveexams .Advanced Learners: Advanced learners are provided several opportunities todevelop their knowledge and skills. 1. Encouraged to participate and present papers in various seminars / conferences /workshops / inter college competitions. 2. They are encouraged to participate in various co - curricular activities such as debates,problem solving, design competitions and etc. 3. Guiding the students for GATE / Competitive Examinations. 4. Guidance for career planning. Slow Learners: The slow learners are identified on the basis of their performance duringcontinuous internal Evaluation, assignments / tutorials and performance in the endSemester Examination. Special program in the form of remedial classes is arranged toimprove the performance in the courses. Remedial Classes: Remedial classes are conductedwith an aim to improve the academic performance of slow learners and of those whoparticipate in sports, NCC, NSS and other activities.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	23

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods , such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences Response : The collegeincorporates Student Experiential learning, project method, interactive method, lecturemethod and computer - assisted method etc . Teaching and learning activities are madeeffective by these practices. Many teachers use the conventional black - board presentation method, especially in science, commerce and economics, where they teach accounts andstatistics (Economics) numerical Solving. Some Centric methods are given below: Experiential learning: The Curriculum prescribed by the University has provisions in most ofthe programmes to give students experiential and participative learning experience. 1. Laboratory practical classes in Science departments (Zoology, Chemistry and botany) andArts departments (department of Drawing, Geography and Home Science). 2. Field visits and Surveys by Science and Commerce departments 3. The college imparts several add - on / Certificate Courses to enable students to acquireability additional skills for raising their employ ability chances after they graduate. Project methods: The project method is one of the modern method of leaching in which the Students point of view is given importance in designing the curriculum and content and Studies . Interactive methods: The faculty members make learning interactive with Students bymotivating student participation in group discussion, Subject

quiz, new analysis discussion on subject topics etc.

Conferences/Seminars/ Webinars / the college organises these events regularly and encourages student to participate and interact with resource persons .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All lecturers are using ICT Tools for effective teaching and learning. All faculty members are computer friendly and using computers for preparing their notes and presentations. What's-App groups are formed for every class for better communication and accessibility of teachers and the students. A. PowerPoint presentations- Faculties are encouraged to use power - point presentations in their teaching by using projectors. They are also equipped by computer lab, online search engines and websites to prepare effective presentations. B. Seminar and Conference: Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS. D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. F. Online competitions- Various technical events and management events such as, Project presentations, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools. G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc. Following ICT Tools are available in college: 1. Projectors 2. Desktop and Laptops 3. Printers 4. Photocopier 5. Scanners 6. Seminar Rooms

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

187

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculty members and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Students appearing for Second/third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted ? Internal Examination Committee. ? Conduct of Examination ? Result display

? Interaction with students regarding their internal assessments. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well organized mechanism for Redressed of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. A. Grievances related to college conducted Internal pre university examinations: At the college level, the evaluation work is done for the part I examinations. If any students are not satisfied with their marks, she can apply for revaluation. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. B. Grievances regarding university examinations: Grievances related to under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. If Students are not satisfied with their marks can apply for Revaluation to the University. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students of Vedic Kanya PG College are aware of the stated programme and course outcomes of the various programmes offered by the college. The learning outcomes of the courses offered are highlighted at the outset in the College Prospectus and college website, so that students can understand the objectives of the courses and what is expected from them in terms of learning outcomes. The Admission Committee also helps in making the students understand the courses to be undertaken so that they can decide which programmes/courses suits them best.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://vedickanyapcollege.in">https://vedickanyapcollege.in</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured through syllabus, completion of syllabus, continuous inter-annual evaluation, evaluation and result. 75% attendance is compulsory for all the students. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentation, field work and so on. Lecturers keep a record of the lectures taken in compliance with the prescribed syllabus. A timeline is maintained. This ensures that the syllabus is completed within the stipulated time in a year. Regular departmental meetings are called to discuss any issues related to academic functioning of the department. The IQAC and the Academic Council ensure any grievances or complaints are promptly resolved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>

2.6.3 - Pass percentage of Students during the year



**2.6.3.1 - Total number of final year students who passed the university examination during the year****89**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="#">NIL</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vedickanyapcollege.in/student-satisfaction-survey/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The prime motive of the establishment of IQAC is to introduce and implement the strategies to improve the teacher learning process and transfer of knowledge. In order to improve the quality of education, IQAC has been working hard to support and mentor the faculty members and the students of the institution.

Many committees are established for the innovation and knowledge transfer at the institution under IQAC.

1. A student advisory cell has been formed to understand and solve the issues and problems of the students of the institution.

2. Sexual harassment and internal complaint cell has also been

established to motivate the girls in maintaining their decorum and self respect.

3. To encourage faculty members to attend online as well as offline short term training programme and faculty development programmes to improve their understanding of current developments.

4. To maintain a learning atmosphere among the students and motivate them to study.

5. To guarantee improvement, integration and adherence to best practices in all of the college operations.

6. To organise webinars onvarious subjects.

7. To provide practical knowledge of different fields.

8. To promote research activities.

9. To conduct online lectures

10. To enhance the emotion towards society, manyactivites has been conducted by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">NIL</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are concerned with the social service projects in which the seeds of benevolence, humanity and charity are sown into the mind and heart of the students. In order to aware the girls regarding the basic problems of the people residing in the nearby areas, NCC and NSS organised various camps and activities

NSS has organised 4 one day camps where volunteers of the organisation participated in many activities like Beti bachao Beti padhao , tree plantation , blood donation ,sanitization, women's empowerment, environmental awareness , national integrity , AIDS awareness etc. There was also a one day camp of food without fire with Rangoli competition.

7 days camp was also organised based on yoga , self defence , no use of plastic ,organ donation, sense innovation designed by sensory system, clean and green campus etc.

Besides these,a number of activities like road safety, fit India for health, swachata abhiyan and equity awareness have also been organised by NSS and NCC departments of the college.

Various other departments of the college are also playing a pivotal role in inspiring the girls to be the champion of their own kind in all the spheres of life.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

225

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes the college has 17 class rooms, one e-class room, two chemistry lab, two zoology, two botany two drawing and painting, one geography, one home science and 2 computer lab. The college has girls common room, women cell, green club, sexual harassment & internal complaint cell, placement & counseling cell, Anti Ragging Cell, Grievance Redressal Cell and games room and sufficient no of toilets (4 for males and 7 for girls or 3 toilets in processing) are available in the campus. The computer lab has wifi enable and 15 computers for students. The colleges provide adequate Eurogard drinking water to the students. The college has huge sports ground in which Basketball, Badminton, Volleyball court, Kho-Kho, Football, Table Tennis, Carrom and Gym facilities are available for student. The college has a auditorium for culture programs. The college has separate girls hostel of 33 rooms with 70 students capacity. The college has separate library in this campus in library 15010approx books are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.



The institution has a gymnasium and sports ground spread over an area 169 x 109 ft. to ensure fitness of the students. The institution also has one lecturer theatre to provide space to organize various activities. The college own a huge a auditorium for various cultural and academic activities. In the college premises badminton court and basket ball court also. There is proposal to developed volley ball court in the college play ground. Botanical garden which has a wide variety of plant species, is being developed. There is facilities for indoor game like chess, carom board table tennis etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22,26,690.24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate library in its campus. In library 15010 books are available and some new books have been ordered. Library has a big hall for books. One reading room and one room for computer facility. But automation is not completed yet it is under process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NIL</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

<b>NIL</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>42</b>	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The institution has bandwidth (1MBPS) 1 BSNL and 4 Jio internet connection. The detail of available bandwidth internet connection are following. 1. 410161218047 2. 410161218103 3. 4101611183637 4. 4101611218131</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
<b>4.3.2 - Number of Computers</b>	
<b>15</b>	

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities- Laboratory, Library, Sports Complex, Computers, Classrooms etc. The institution is spread over an area of 3 Acres in Raja-Park, Jaipur (Rajasthan). The college has own a huge auditorium, a gymnasium and sport ground spread over an area of 169 x 109 feet (ft.) to ensure fitness of the students. Institution comprises

of two Chemistry Labs, two Zoology Labs, two Botany Labs, two Drawing & Painting Labs, one Geography Lab and one Home Science Lab, two Computer Labs, e-seminar hall, to provide

better teaching learning process. The Library has 15010 books & reference books to study for students as well as teachers. The institution has girls hostel in the college premises. The institution has separate neat and clean common rooms and washroom for girls and teachers. There all facilities are developed, maintain and renovate in the institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

99

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

115

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://vedickanyapgcollege.in/">https://vedickanyapgcollege.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Education is imperative everywhere. Academics plays a vital role in the students life and so the extracurricular activities. College focuses on extra activities for our students as students who participate in extracurricular activities have proved to be better in their personalities. They boost their social skills and help themselves in self development. Participation in college activities often facilitate them in learning skills such as teamwork and leadership, which is important part of growth. Another benefits of participating in extracurricular activities includes having better grades, higher educational attainment, attending college more regularly, a little competition felling is also good for growth perspective. To boost up the confidence among students college provide lot of opportunities to participate in many activities like, Inter college, Fresher's party, Workshop, Excursion, exhibition, Seminars etc.

List of the events conducted in the session is attached.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****14**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations have been a part of college. Teachers are always connected with their passed students on whats app or other social media groups.

It's true to say that Alumni's are institutions's most loyal supporters. VKM understands this concept and for this college has created different ways to be in association with our students. Many alumni visit college to cherish their memories and also helped existing students in many ways.

College is trying to makeefforts to have more quality association further.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

##### To Enhance Women's Dynamic Potential

- To provide affordable quality education to empower our students to meet and exceed challenges as active aspirants.
- Equipping students with knowledge and skills in their chosen streams.
- Identifying hidden talents and providing opportunities to realize their full potential.
- Shaping them into future leaders, and above all, a good human being.

#### MISSION

##### To Spread the Power of Optimism

- Educating girls for their comprehensive development.
- Encouraging participation in the affairs of Nation and to be centre of sustainable development.
- Facilitate to become dedicated and responsible citizens.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is private organization under Vidhya Samiti, Arya Samaj, Rajapark, Jaipur. Rajasthan, so there is limited scope in decentralization in management practices. Most

of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. All committees take their decision on their own that is executed with the approval of Principal. The mission of the college is that girl students get the opportunity and exposure to learn the managerial various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Vidhya Samiti is registered under society Act. No. ACT XXI of 1860 No. 168 of 1957-58.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Research and Development** - The main objective of the Institution to encourage the faculty members to participate in various national/international conference/seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in the academic programme generously by Principal, they are also motivated to prepare research projects and for publication in UGC care listed journals. Faculty members are also motivated to represent themselves as resource persons in various academic programmes.

**Examination and evaluation** - Though annual examination and evaluation is under the jurisdiction of affiliating University, evaluation of students monthly & yearly tests were conducted at college and students are apprised individually regarding their performance by concerned teacher.

Teaching and Learning - During session 2021-22 whatsapp groups were created. Teachers provided video lectures in the students whatsapp group along with the other course material assignments, notes etc. Wi-Fi facility has already been provided in the campus so that students can access learning apps.

Curriculum Development - Faculty members in general, provide input to the board of studies at University of Rajasthan, Jaipur in the process of improvisation of syllabi. Faculty staff are in the committee of courses in the University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by the college Vidhya Samittee, Arya Samaj, Rajapark, Jaipur, Rajasthan. Terms and conditions for the appointments are strictly followed as per the Vidhya Samittee norms. Very short terms temporary based appointments for non-teaching staff are made at college level through the college Vidhya Samittee. Promotions of the faculty members of the college are made through the Vidhya Samittee norms.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the institution webpage	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching Staff:** the institution follows the rules regulations for the welfare of the teaching for their career growth in the field of research to get promotions as per the norms of state govt. Teaching staff are benefitted with the medical facilities, P.F., ESI, maternity leave, gratuity etc.

**Non Teaching Staff:** Non teaching staff are benefitted with the medical facilities, ESI, Maternity leave, Gratuity, etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In content to appraisal system for teaching and non-teaching in the institution. Achievements or any special contribution or work done by the staff during the year. This report is submitted to the Principal. Over all evaluation of the staff is done by the Principal

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process and the details and is important for the assessment and formulation of strategies at Vedic Kanya P.G. College, Rajapark, Jaipur. We undertake audit periodically so that we can ascertain the defaults. The audit is carried out audit regulatory bodies. The institution follows all the rules which are instructed by the policies of Govt.



File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**NIL**

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC was setup in the college and after first cycle of NAAC accreditation in 2017 to start & monitor plans for betterment of teaching, learning process as per UGC rules & regulations. Accordingly, IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain**

quality enhancement.

The various committees working in the institution under IQAC.

To create learning environment to the students.

To encourage faculty members to enhance their knowledge and acquire development of their students.

Ensure enhancement and integration among the various activities of the college and good practices.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings and if they are not satisfactory the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institutions educational quality. Many guest lectures are given to enhance students Interest.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**D. Any 1 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Efforts taken by the institute for the safety of girls students during the year. The college has made the environment safe through several projects and works aimed at promoting a safe, protected and clean environment in the trials with high resolution e-commerce. Monitoring has been established, special lectures and assignments are done to sensitize the girl students. In which arrangement for coding has also been made in the room to monitor the admission of students. This system and ensures that everything is in order. The students can move freely on the campus and feel that they are safe at all time on the campus. Lecturers and other staff also carry out their work independently and feel safe. Faculties for boys and girls are separate in the college. Clean water is available in the campus. Internal activities such as first aid kit and newspaper and monthly magazine are provided to the girl students in common room only. The entrance of those students who come to the campus, signatures are made, high quality cameras are monitored, social health, social harassment and internal complaint committee has been formed. Institution has organised the seminar on 'Communication Enhancing Skills' for the students.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">The register of persons and girls students coming to the campus is signed and monitored with high quality cameras. B. There is also an internal committee for sexual harassment so that if the girls have any complaint, they can give it to the students. There is also a common room for girls.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown landfill areas.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge**

**B. Any 3 of the above**

<b>Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college has always been in the four front of sanitizing the student towards the regional culture linguistic communal and economic interest of the state and the institution encourages the student to participate in the programs organize by the**

college inter college, university, state and other institution to dance, singing, playing painting Rangoli, essay writing. Inter college competition - Debate competition poster making competition essay writing competition cooking without fire, Rangoli best out of waste. Placement and counselling sessions was organised in the institution in association with 'Magic Bus Foundation'. Workshop for the Personality and Soft Skill training for employability was conducted to enhance their personality and interview skills.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organisation various programs to educate the students and employees about the fundamental rights duties and responsibilities of constitutional obligation. From time to time girls are made aware to become responsible citizens of the country Human Rights equality and respect the Supremacy of the Constitution in the National life which is written in our constitution. Every year on 26 January on the occasion of independence day , activities are organised to highlight the importance of Indian Constitution and the struggle for freedom. They are made aware about the fundamental rights, duties and discipline to increase the importance of the freedom struggles and Indian constitution. Slogans are raised & patriotic songs are sung. The struggle for the country of the freedom fighters is told through drama and devotional songs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

**7.1.10 - The Institution has a prescribed**

**C. Any 2 of the above**

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various National and international days and festivals time to time. Are National Cadet core, national service scheme unit celebrated Mahatma Gandhi Jayanti, National communal harmony day, youth we, Republic Day Independence Day women empowerment empowerment day girl students are made aware about the fundamental rights duties and discipline to increase the importance of the freedom struggle and Indian Constitution, patriotic songs are sung. The struggle done for the country of the freedom fighters is told through drama devotional songs.

Various activities were done by the girl students in the seven-day camp on behalf of NSS, in which the life and works of Swami Vivekananda were highlighted and "Not in the spirit of us", which Swami Vivekananda ji gave, the girl students tried to follow him in their lives. Debate Competition waa organised on National ScienceDay



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

College has organised many seminars and webinars for students to encourage and inculcate aptitude in the students. The institute as well as the teachers provide better teaching to the students through lectures, demonstrations and diagrammatic presentation.

Teachers guide students to develop critical thinking and problem solving skills. In the class room teacher incorporate learning environment where students work in team to develop leadership qualities.

File Description	Documents
Best practices in the Institutional website	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units / NCC organisers programs like planting and visits in addition to various cultural activities to expose the students to important concerns in our society. As a special Emphasis, social development is installed in the students on a broad scale through the active for NSS units / NCC which provide a variety of services to implant social ideals. The NSS units / NCC organise a variety of events through out the year including cleanliness drives, plantation drives, organ

donation, transplant drives to make participants aware of the concept of organ donation and to promote disease organ donation and more. The institution believes that college life is not just about Academics games friends and having a good time. It also entails learning to interact with others as well as becoming conscious of social environmental, and gender issues, as well as social imbalances.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Conducting activities to hone the creative skills of students and provide a platform to display their creativity.
2. Initiative for an eco-friendly learning space.
3. The institution plans to focus more on research and development in the next academic year by increasing the publications of faculty and also motivating student community.
4. Seminar and Workshops conducted
5. Renovation of washroom and now new washrooms will be under process.
6. Teachers are making plan to provide the online classes to the students and also making plan to provide the yoga and meditation classes to the students for their inner self development.
7. Activities are uploaded on Facebook
8. College is planning to organise conference, Faculty development programme etc to enhance the quality of faculty members, research scholars , students etc