



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

VEDIC KANYA P.G. COLLEGE

- Name of the Head of the institution

DR. KALPANA AGRAWAL

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01412622055

- Mobile no

9414463259

- Registered e-mail

vishwamaryam@gmail.com

- Alternate e-mail

drarchanapareek@gmail.com

- Address

VEDIC KANYA P.G. MAHAVIDYALAYA,
RAJAPARK JAIPUR

- City/Town

JAIPUR

- State/UT

RAJASTHAN

- Pin Code

302004

2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Women

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **UNIVERSITY OF RAJASTHAN**
- Name of the IQAC Coordinator **Dr. Neha Khatri**
- Phone No. **01412622055**
- Alternate phone No. **9828020814**
- Mobile **9828020814**
- IQAC e-mail address **dr.nehak12@gmail.com**
- Alternate Email address **drarchanapareek@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://vedickanyapgcollege.in/aqar/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vedickanyapgcollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2017	12/09/2017	07/11/2023

6. Date of Establishment of IQAC **23/12/2019**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Website of the college was prepared with all the necessary data needed. 2. Academic Calendar was prepared and activities are conducted accordingly. 3. NAAC, IQAC tab and Student Satisfaction Survey Report was updated on website. Facebook is also updated regularly 4. Faculty Development Program and other quality development program was organized in the college. 5. Self defence training was executed 6. Placement and internship program is organised for the benefit of the students. IQAC detail report is attached.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Creating the self defense power and making girls aware about the surroundings.	Self defense training is a life skill that help girls to prevent any mis-happening and prepare them from any unexpected event.
2.Awareness of gender equality	Awareness program was organised on 26th August 2022 to emphasize the importance of women and their rights
3. Enhancing the power of being literate	Regular awareness program and encouragement is given to the students to upgrade themselves by being literate.
4. ICT program	Awareness about the Digital crime and how to prevent themselves from the situation.
5. FDP was organized online and offline (orientation)	It gave immense knowledge about the NEP to our faculty members
6. Placement and Internship program	One of our student is rightly placed through the on campus placement in the college

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	VEDIC KANYA P.G. COLLEGE
• Name of the Head of the institution	DR. KALPANA AGRAWAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412622055
• Mobile no	9414463259
• Registered e-mail	vishwamaryam@gmail.com
• Alternate e-mail	drarchanapareek@gmail.com
• Address	VEDIC KANYA P.G. MAHAVIDYALAYA, RAJAPARK JAIPUR
• City/Town	JAIPUR
• State/UT	RAJASTHAN
• Pin Code	302004
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• Location	Urban
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	Dr. Neha Khatri
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vedickanyapcollege.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf				
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Cycle 1	C	1.72	2017	12/09/2017	07/11/2023
6.Date of Establishment of IQAC			23/12/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	Nil

15.Multidisciplinary / interdisciplinary
In order to develop the all-round capacities of the students-

intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the College is set to turn multidisciplinary with the latest draft guidelines released by University Grant Commission, UGC for transforming Higher Education Institutions with this change, various departments will cover a wide range of subjects and help students better understand how different subjects of study correlate when it comes to real life applications.

16.Academic bank of credits (ABC):

The institution conducts all evaluation process of credits under the supervision of the principal. An examination committee is constituted to implement the process. The committee works per the direction of the university. As per NEP 2020, ABC ID for every student shall be made compulsory in the next session 2023-24.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programs like World Environment Day, observing the death and birth anniversary of our National leaders which help in imbuing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and post graduation and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system, being a vast and undivided source of knowledge and unattended for many decades, has been dissociated from the societal memories, our college is fortunate that it has been founded by Arya Samaj, the Santhan, which has been built on the ideals and thoughts of Maharshi Dayanand Saraswati. The institutions has formed its mission to fulfill the vision of its founders our following objectives are

1. Resurrect our educational & cultural values

<p>2. Foster the feeling of pride to adhere to Vedic values in our teachers & students</p> <p>3. Inculcate values of Indian culture & worthy tradition in teachers</p> <p>4. Acquire ways & means to get Indian cultural values & tradition to students</p> <p>5. Organize programmes on International & National days.</p> <p>6. Plan & execute academic & cultural exchange programme</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> <p>We enlighten out students to think, work and propagate gender equality. We organize Seminars, Symposia, Workshops, Panel-discussion, Campus and Educational Tours to work, Extra Classes have also been taken for weaker students.</p> <p>The institute also enumerates opportunities to students through career counseling, placements cell, psychological counseling, short term values oriented courses.</p>
<p>20.Distance education/online education:</p> <p>During covid period, college has focused on both online and offline classes, but later college is now focusing on offline medium of teaching.</p>

Extended Profile

1.Programme

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 437

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

283

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

128

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

31

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	19
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	437
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	283
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	128
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	2176144
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum scheme of the programme offered in the college one done by University of Rajasthan, through its academic council. The institute prepares academic & activity calendars every year. Which outline the activities to be conducted during the year. At the beginning of every academic year, the Principal & Head of Departments meet to evaluate the feedback received from the outgoing batch of students regarding pros & cons of the curriculum that was followed & discuss what else needs to be done to make the students academically sound, employment ready, socially responsible & well rounded person by the time they finish their programme of study. Principal with all the faculty members to discuss the plans & put in place the academic, co-curricular & extracurricular activities for the academic year there after all departments conduct meeting discuss their proposal plan for the upcoming year. Academic Calendar is made every year for proper functioning of the college. Academic calendar is uploaded.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each year, our institution notifies an academic calendar for all the programs. The academic calendars help faculty members to plan their respective course academic & co-curricular activities Dept. heads closely supervise & monitor the completion of the syllabus by faculty members.

Internal Assessment test (IA), assignments seminars are part of the continuous Internal Evaluation (CIE) of students the internal assessment test time table prepared by the examination committee. Continuous evaluation & assessments are also done for laboratory & seminars conduction of laboratory experiments & viva, submission of records are the major components of laboratory evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute established its mission to integrate crosscutting issues of the society like moral values ethics, vedic-culture, Indian-traditions, Environmental awareness and women empowerment which are inseparable part of our curriculum.

The college has Women Cell, Counseling Cell, Grievance Cell, Sexual Harassment & Internal Complaint Cell to provide counseling, safety and security of students, staff and faculty. The college campus is secure under surveillance, providing the safe environment to all students.

The compulsory paper of environmental science is an integral part of curriculum for creating awareness about environmental sustainability and ecosystem balance, Green Club has also introduced for creating and enhancing awareness about conservation, protection and management of environment. The green-club organizes various activities regarding environmental sustainability and management as plantation, cleanliness, grow kitchen gardens, maintaining vermin - composting pit, making and utilization of organic manure and coco-pits conservations of medicinal plants. Quizzes, webinars, events and excursions on related topics are organized time to time to enhance practical knowledge of subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://vedickanyapggcollege.in/student-satisfaction-survey/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vedickanyapggcollege.in/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

437

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the combination form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Slow learners are encouraged to improve their performance by devoting extra time to them through one - on- one are mentoring and remedial classes. Advanced learners are identified from their performance in internal assessment activities and from the yearly examinations .They are further encouraged to excel by participating in competitive exams . Advanced learners are provided several opportunities to develop their knowledge and skills.

1. Encouraged to participate in various seminars / conferences / inter college competitions.

2. They are encouraged to participate in various co - curricular activities such as debates, problem solving, and etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
437	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all Lecturers and professors. This method facilitates the faculties to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner.

Experiential learning: The Curriculum prescribed by the University has provisions in most of the programs to give students experiential and participative learning experience. They are

1. Laboratory practical classes in Science departments (Zoology, Chemistry and botany) and Arts departments (department of Drawing, Geography and Home Science).

2. Field visits and Surveys by Science and Commerce departments

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

All lecturers are using ICT Tools for effective teaching and learning. All faculty members are computer friendly and using computers for preparing their notes and presentations. What's-App groups are formed for every class for better communication and accessibility of teachers and the students.

A. PowerPoint presentations- Faculties are encouraged to use power - point presentations in their teaching by using projectors.

B. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.

C. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculty members and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Unit tests are conducted regularly as per the schedule given in academic calendar. Personal guidance is given to the poor performing the students after their assessment.

? Internal Examination Committee.

? Question Paper Setting.

? Conduct of Examination

? Result display

? Interaction with students regarding their internal assessments.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Centre superintendent, other teaching faculty and non-teaching staff as members for smooth conduction of pre university examination. Pre university examination is conducted by college. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

The college has a well-organized mechanism for Redressed of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations:

At the college level, the evaluation work is done for the part I examinations. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

B. Grievances regarding university examinations:

Grievances related to Part II and III of under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students of Vedic Kanya PG College are aware of the stated programs and course Outcomes of the various programs offered by the college. The learning outcomes of the courses offered are highlighted at the outset in the College Prospectus, so that students know the objectives of the courses and what is expected from them in terms of learning outcomes. The Admission Committee also helps in making the students understand the courses to be undertaken so that they can decide which programs/courses suit them best; informed choices help build their careers in the future. The college has clearly stated learning outcomes of the Programs and Courses. Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the students

The institution is running Under Graduate (B.A, B.sc, B. com) and Post Graduate (M.A Drawing and painting and sociology, M.Sc. Zoology, Botany, and Chemistry) i) courses for the students. There are 17 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Public Administration, Geography, Economics, History, Drawing and painting, Sociology, Home Science, Computer (As a compulsory subject) ,Environmental Studies(As a compulsory subject) Chemistry, Botany, Zoology, and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation and result. At the Departmental level the heads of the department and the faculties who are engaged in any class strive to complete the course in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to quality for writing the examination of the courses in adhered to , to ensure students participation in the class. The continuous evaluation is done through tests, quizzes, written assignments, and presentation of papers, oral presentation, and field work and so on. The pre university examination of every course is based on written examination of three hours.

Teachers make lesson plans and keep a record of the lectures taken in compliance with the prescribed syllabus. A timeline is maintained. This ensures that the syllabus of course is completed within the stipulated time in a semester. Regular departmental meetings are called to discuss any issues related to academic functioning of the department. The college has a feedback form where, student can give their honest feedback based on curriculum, teaching-learning process and the infrastructure made available to them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vedickanyapcollege.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There was an establishment of IQAC in the college to launch and oversee strategies for improving the teaching learning process and knowledge transfer. IQAC has been working tirelessly to support and mentor the faculty members and students of the institution in order to improve quality.

Various committees are formed in innovation and knowledge transfer at the institution under IQAC.

1. Training programs for faculty in NCC and NSS.
2. To host guest lectures .
3. To provide practical knowledge by excursions.
4. To guarantee improvement integration and adherence to best

practices in all of the college operations.

5. To foster a learning atmosphere among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

These activities are organised in the neighbourhood community sensitizing students to social issues for their holistic development and impact during the year.

NCC and NSS are successfully managed on the campus. Through these units, the college participates in a range of community engagement initiatives . In a nearby adopted Jawahar Nagar Kacchi Basti , NSS organised many activities and programs to uplift the standard of their lives and concentrated on various social issues like women empowerment , environmental awareness , tree plantation , fit India for health , swachh abhiyan etc. .

The different departments of the college along with the NSS and NCC units have been playing their pivotal role in educating students about social issues through initiative like health and

hygiene , environmental awareness , road safety and traffic rules , soil and water testing , plastic eradication and no vehicle day etc.

File Description	Documents
Paste link for additional information	https://vedickanyapgcollege.in/national-service-scheme-nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes the college has 17 class rooms, one e-class room, two chemistry lab, two zoology, two botany, two drawing and painting, one geography, one home science and 2computer lab. The college has girl's common room, women cell, green club, sexual harassment & internal complaint cell, placement & counselling cell, Anti Ragging cell, Grievance Redressal Cell and game room and sufficient no of toilet (4 for males and 9 for girls) are available in the campus. The computer lab has wi-fi enable and 17 computers for students. The college provide adequate Euro guard drinking water facility for the students. The college has huge sports ground in which Basketball, Badminton, Volleyball court, kho-kho, Football, Table Tennis, Carom and Gym facilities are available for students. The college has auditorium for culture programs. The college has separate girls hostel of 33 rooms with 70 students capacity. The college also have huge and separate library in this campus with 15050 approx books are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area 169x109ft. to ensure fitness of the students. The institution also has one lecture theatre to provide space to organise various activities. College own a huge auditorium and seminar hall for various cultural and academic activities. It also has badminton court, basket ball and volleyball court. Botanical garden which has a wide variety of plant species is being developed. There are facilities for indoor game like chess, carom board, table tennis etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate library in its campus; In library, 15050 books are available and new books are added every year. One reading room additionally is available for students and one room for computer facility. The automation is not completed yet it is under process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has bandwidth (1MBPS) 1 BSNL and 4jio internet connection. The details of available bandwidth internet connection are following.

1.410161218047

2.410161218103

3.4101611183637

4.4101611218131

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2176144

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. The institution is spread over an area of 3 Acres in Raja-Park, Jaipur (Rajasthan). The college has own a huge auditorium, a gymnasium and sport ground spread over an area of 169 x 109 feet (ft.) to ensure fitness of the students. Institution comprises of two Chemistry Labs, two Zoology Labs, two Botany Labs, two Drawing & Painting Labs, one Geography Lab and one Home Science Lab, two Computer Labs, e-seminar hall, to provide better teaching learning process. The Library has 15050 books & reference books to study for students as well as teachers. Time to time college has also received donation for books. The institution has girls hostel in the college premises. The institution has separate neat and clean common rooms and washroom for girls and teachers. There all facilities are developed, maintain and renovate in the institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

93

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College organises various academic and non academic activities for our students for their holistic development. All the cells in the college are working actively to enhance student learning. List of all the activities is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni always plays an important role in the campus. College has numerous Alumni who are in touch with the teachers and are doing wonders in their life. Alumni Association is under progress and hopefully be completed in the session 2023-24

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

1. The vision of our college centers around its strong desire to

impart inclusive education and holistic approach to the girl students of Rajasthan, and the whole Nation.

2. The college also aims at imparting futuristic education & instilling high standards of discipline among its girl students.

3. Apart from imparting education, it endeavors to motivate the young generation to establish a social order based on dignity of moral as well as ethnic values along with the self-defense skills to develop their career & strengthen our Nation first.

4. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding.

Mission -

1. To provide affordable quality education to a wide cross section without any distinction of caste and creed.

2. To inculcate skills among our girl students and staff to enable them to compete with the counterparts in state, country (India) & Abroad.

3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding.

4. To make our students employable in job arena by conducting skill development programmes.

5. To develop the overall personality our girl students and instill the requisite confidence and sense of morality in them to face life.

6. to encourage use of ICT (Information Computer Technology) in teaching learning process.

7. To lay encourage/efforts on holistic development of girl students personally by ensuring the participation in co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is private organization under 'Vidhya Samiti', Arya Samaj, Rajapark, Jaipur. Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. The mission of the college is that girl students get the opportunity and exposure to learn the managerial various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college development committee i.e. Vidhya Samiti. Vidhya Samiti is registered under society Act. No. ACT XXI of 1860 No. 168 of 1957-58.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the Institution to encourage the faculty to participate in various national/international conference/seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in the academic programme generously by Principal, they are also motivated to prepare research projects and for publication in UGC care listed journals and also focused for Book Writings.

Examination and evaluation - Annual examination and evaluation is under the jurisdiction of affiliating University still for continuous evaluation of students monthly & yearly tests were conducted at college and students are apprised individually regarding their performance by concerned teacher.

Teaching and Learning - Session 2022-23 whatsapp groups of students were made for various ways of teaching, providing course material, assignments, notes etc. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through the systems in computer lab or their smart phones.

Curriculum Development - Faculty members in general, provide input to the board of studies at University of Rajasthan, Jaipur in the process of improvisation of syllabi. Faculty staff are in the committee of courses in the University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by the college Vidhya Samittee, Arya Samaj, Rajapark, Jaipur, Rajasthan. Terms and conditions for the

appointments are strictly followed as per the Vidhya Samittee norms. Very short terms temporary based appointments for non-teaching staff are made at college level through the college Vidhya Samittee. Promotions of the faculty members of the college are made through the Vidhya Samittee norms

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: the institution follows the rules regulations for the welfare of the teaching for their career growth in the field of research to get promotions as per the norms of state govt. Teaching staff are benefitted with the medical facilities, P.F., ESI, maternity leave, gratuity etc.

Non Teaching Staff: Non teaching staff are benefitted with the medical facilities, ESI, Maternity leave, Gratuity, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In content to appraisal system for teaching and non-teaching in the institution. Achievements or any special contribution or work done by the staff during the year. This report is submitted

to the Principal. Over all evaluation of the staff is done by the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process and the details and is important for the assessment and formulation of strategies at Vedic Kanya P.G. College, Rajapark, Jaipur. We undertake audit periodically so that we can ascertain the defaults. The audit is carried out audit regulatory bodies. The institution follows all the rules which are instructed by the policies of Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was setup in the college and after first cycle of NAAC accreditation in 2017 to start & monitor plans for betterment of teaching, learning process as per UGC rules & regulations. Accordingly, IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement. To create learning environment to the students.

To encourage faculty members to enhance their knowledge and acquire development of their students.

Ensure enhancement and integration among the various activities of the college and good practices. IQAC in the session 2022-23 has made efforts to bring qualitative changes in the learning environment of the students and teachers. The report has been attached for details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings and if they are not satisfactory the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institutions educational quality. Many guest lectures are given to enhance students Interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has made the environment safe through several projects and works aimed at promoting a safe, protected and clean environment in the trials with high resolution e-cameras. Gender sensitivity is demonstrated by the college, girls are made aware about gender equality from time to time. It is absolutely necessary to be aware of the legal rights. Efforts are taken by the institute for the safety of girls' students during the year. On the occasion of 'Women Equality Day' and 'Oath Ceremony', 'Anti Ragging Cell' organised a special session on 26th August, 2022 in order to create awareness on Misbehaving: Women Making History, Fighting for Equality. 'Laad Kumari' status of received then minster of state, on 1st December, 2022 to make students aware about sexual harassment, an awareness campaign was started in the college campus in which she made them aware of the legal sections and also gave information about gender equality. She also shared her valuable thoughts about the different types of sexual harassment acts that exist in our country. 'Women Grievance Cell' has organised an eye-catching awareness session focusing on the places where one can register their complain regarding harassment on 22nd November, 2022. The college has too focused on the "Self Defence Training" program surfaced from 15th to 19th November, gave tips to female students and faculty for defending themselves while facing any awkward situation or circumstances.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Any 2 (b and c)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown in landfill areas. To give more awareness about the solid waste management, under the Swachh Bharat Abhiyan in the college, Parshad of the area Swati Parnami made the students aware about how solid waste management can be done.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

C. Any 2 of the above

**harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment **E. None of the above**

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been in the forefront of sensitizing the students towards the regional cultural, linguistic, communal and economic interests of the state and the institution encourages the students to participate in the programs organized by the

college to make the students of the institution aware of cultural work Dance, Singing, Playing, Painting, Rangoli, Poster Making, Essay writing, Patriotic Songs are organized to boost the moral of the girl students. Under the program, Quit India movement, Har Ghar Tiranga day Campaign, Independence Day celebration, Career Counselling Session, Student Union Election, Equality Day and Oath Ceremony, "International Literacy Day" Hindi Diwas, Poster Making competition "Ozone Day", acknowledging the students about Road Safety and its importance followed by Rallies by SAARTHI Foundation, Gandhi Jayanti Celebration Workshop on "Cyber safety and digital security", social activity "Lumpy Virus Laddu Distribution", Rastriya Ekta Diwas Celebration "Clean India Campaign" by Green Club, Anandam Diwas, FDP orientation, Self-defence training program, Counselling and Placement Session, Constitution Day, Dandiya Dhoom, Five days FDP, Excursion- State level exhibition at JKK, Republic Day Celebration, World Environment Day. International Yoga Day etc

Under all these programs girls are made aware of the different state costumes, cultural activities, language etc. Through various language committees, activities related to the respect and development of Hindi, Sanskrit and English languages are conducted in the college campus from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programs to educate the students and employees about the fundamental rights, duties and responsibilities of constitutional obligations From time to time girls are made aware to become responsible citizens of the country, human rights, equality and respect the supremacy of the constitution in the national life, which is written in our constitution. Every year on 26th January, on the occasion of Independence Day, activities are organized to high light the importance of the Indian constitution and the struggle for freedom to the girl students. Girl students are made aware about

the fundamental rights, duties and discipline, to increase the importance of the freedom struggle and the Indian Constitution, road rallies are taken out by the girl students, slogans are raised, Patriotic songs are sung. The struggle done for the country of the freedom fighters is told through drama, devotional songs

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national & international days

and festivals time to time. Our NCC , NSS and other cells of the institute celebrate te commemorative days. The following are some days celebrated in the college.

International Literacy Day

Rastriya Ekta Diwas

Quit India Movement

World Equality Day

Gandhi Jayanti

Republic and Independence Day

Hindi Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Under the new education policy FDP program was organised to teach faculty in a new way through new technology.

Encouraging increased interaction between students and faculty.

Developing reciprocity and co-operation among students.

Encouraging active learning with advanced teaching

Giving prompt feedback to staff and students.

Emphasizing task on time with total quality management.

Providing students self defense training for their safety

File Description	Documents
Best practices in the Institutional website	https://vedickanyapgcollege.in/training-programs/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life is not just about academics, games, friends and having a good time. It also entails learning to interact with others, as well as becoming conscious of social environmental, and gender issues, as well as social imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC organizes programmes like planting and visits, in addition to various cultural activities, societal development is instilled in the students on a broad scale through the active for NSS units/NCC, which provide a variety of services to implant social ideals. The NSS unit/NCC organize a variety of events thought the year, including cleanliness drives, street plays tree plantation drives, contribution drives gender equity, field trips, organ donation, transplant drives to make participants aware of the concept of organ and to promote deceased organ donation and more.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum scheme of the programme offered in the college one done by University of Rajasthan, through its academic council. The institute prepares academic & activity calendars every year. Which outline the activities to be conducted during the year. At the beginning of every academic year, the Principal & Head of Departments meet to evaluate the feedback received from the outgoing batch of students regarding pros & cons of the curriculum that was followed & discuss what else needs to be done to make the students academically sounds, employment ready, socially responsible & well rounded person by the time they finish their programme of study. Principal with all the faculty members to discuss the plans & put in place the academic, co-curricular & extracurricular activities for the academic year there after all departments conduct meeting discuss their proposal plan for the upcoming year. Academic Calendar is made every year for proper functioning of the college. Academic calendar is uploaded.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each year, our institution notifies an academic calendar for all the programs. The academic calendars help faculty members to plan their respective course academic & co-curricular activities Dept. heads closely supervise & monitor the completion of the syllabus by faculty members.

Internal Assessment test (IA), assignments seminars are part of the continous Internal Evaluation (CIE) of students the internal assesment test time table prepared by the

examination committee. Continuous evaluation & assessments are also done for laboratory & seminars conduction of laboratory experiments & viva, submission of records are the major components of laboratory evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute established its mission to integrate crosscutting issues of the society like moral values ethics, vedic-culture, Indian-traditions, Environmental awareness and women empowerment which are inseparable part of our curriculum.

The college has Women Cell, Counseling Cell, Grievance Cell, Sexual Harassment & Internal Complaint Cell to provide counseling, safety and security of students, staff and faculty. The college campus is secure under surveillance, providing the safe environment to all students.

The compulsory paper of environmental science is an integral part of curriculum for creating awareness about environmental sustainability and ecosystem balance, Green Club has also introduced for creating and enhancing awareness about conservation, protection and management of environment. The green-club organizes various activities regarding environmental sustainability and management as plantation, cleanliness, grow kitchen gardens, maintaining vermin - composting pit, making and utilization of organic manure and coco-pits conservations of medicinal plants. Quizzes, webinars, events and excursions on related topics are organized time to time to enhance practical knowledge of subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	https://vedickanyapcollege.in/student-satisfaction-survey/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vedickanyapcollege.in/student-satisfaction-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

437

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the combination form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Slow learners are encouraged to improve their performance by devoting extra time to them through one - on- one are mentoring and remedial classes. Advanced learners are identified from their performance in internal assessment activities and from the yearly examinations .They are further encouraged to excel by participating in competitive exams . Advanced learners are provided several opportunities to develop their knowledge and skills.

1. Encouraged to participate in various seminars / conferences / inter college competitions.

2. They are encouraged to participate in various co - curricular activities such as debates, problem solving, and etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
437	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all Lecturers and professors. This method facilitates the faculties to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner.

Experiential learning: The Curriculum prescribed by the University has provisions in most of the programs to give students experiential and participative learning experience.

They are

1. Laboratory practical classes in Science departments (Zoology, Chemistry and botany) and Arts departments (department of Drawing, Geography and Home Science).

2. Field visits and Surveys by Science and Commerce departments

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

All lecturers are using ICT Tools for effective teaching and learning. All faculty members are computer friendly and using computers for preparing their notes and presentations. What's-App groups are formed for every class for better communication and accessibility of teachers and the students.

A. PowerPoint presentations- Faculties are encouraged to use power - point presentations in their teaching by using projectors.

B. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.

C. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculty members and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various

evaluation processes at college level. Unit tests are conducted regularly as per the schedule given in academic calendar. Personal guidance is given to the poor performing the students after their assessment.

? Internal Examination Committee.

? Question Paper Setting.

? Conduct of Examination

? Result display

? Interaction with students regarding their internal assessments.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Centre superintendent, other teaching faculty and non-teaching staff as members for smooth conduction of pre university examination. Pre university examination is conducted by college. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

The college has a well-organized mechanism for Redressed of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations:

At the college level, the evaluation work is done for the part I examinations. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

B. Grievances regarding university examinations:

Grievances related to Part II and III of under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students of Vedic Kanya PG College are aware of the stated programs and course Outcomes of the various programs offered by the college. The learning outcomes of the courses offered are highlighted at the outset in the College Prospectus, so that students know the objectives of the courses and what is expected from them in terms of learning outcomes. The Admission Committee also helps in making the students understand the courses to be undertaken so that they can decide which programs/courses suit them best; informed choices help build their careers in the future. The college has clearly stated learning outcomes of the Programs and Courses. Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the students

The institution is running Under Graduate (B.A, B.sc, B. com) and Post Graduate (M.A Drawing and painting and sociology, M.Sc. Zoology, Botany, and Chemistry) i) courses for the students. There are 17 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Public Administration, Geography, Economics, History, Drawing and painting, Sociology, Home Science, Computer (As a compulsory subject) ,Environmental Studies(As a compulsory subject) Chemistry, Botany, Zoology, and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation and result. At the Departmental level the heads of the department and the faculties who are engaged in any class strive to complete the course in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to quality for writing the examination of the courses in adhered to , to ensure students participation in the class. The continuous evaluation is done through tests, quizzes, written assignments, and presentation of papers, oral presentation, and field work and so on. The pre university examination of every course is based on written examination of three hours.

Teachers make lesson plans and keep a record of the lectures taken in compliance with the prescribed syllabus. A timeline is maintained. This ensures that the syllabus of course is completed within the stipulated time in a semester. Regular departmental meetings are called to discuss any issues related to academic functioning of the department. The college has a feedback form where, student can give their honest feedback based on curriculum, teaching-learning process and the infrastructure made available to them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vedickanyapcollege.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There was an establishment of IQAC in the college to launch and oversee strategies for improving the teaching learning process and knowledge transfer. IQAC has been working tirelessly to support and mentor the faculty members and students of the institution in order to improve quality.

Various committees are formed in innovation and knowledge transfer at the institution under IQAC.

1. Training programs for faculty in NCC and NSS.

2. To host guest lectures .

3. To provide practical knowledge by excursions.

4. To guarantee improvement integration and adherence to best practices in all of the college operations.

5. To foster a learning atmosphere among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

These activities are organised in the neighbourhood community

sensitizing students to social issues for their holistic development and impact during the year.

NCC and NSS are successfully managed on the campus. Through these units, the college participates in a range of community engagement initiatives. In a nearby adopted Jawahar Nagar Kacchi Basti, NSS organised many activities and programs to uplift the standard of their lives and concentrated on various social issues like women empowerment, environmental awareness, tree plantation, fit India for health, swachh abhiyan etc. .

The different departments of the college along with the NSS and NCC units have been playing their pivotal role in educating students about social issues through initiative like health and hygiene, environmental awareness, road safety and traffic rules, soil and water testing, plastic eradication and no vehicle day etc.

File Description	Documents
Paste link for additional information	https://vedickanyapcollege.in/national-service-scheme-nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration

with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes the college has 17 class rooms, one e-class room, two chemistry lab, two zoology, two botany, two drawing and painting, one geography, one home science and 2computer lab. The college has girl's common room, women cell, green club, sexual harassment & internal complaint cell, placement & counselling cell, Anti Ragging cell, Grievance Redressal Cell and game room and sufficient no of toilet (4 for males and 9 for girls) are available in the campus. The computer lab has wi-fi enable and 17

computers for students. The college provide adequate Euro guard drinking water facility for the students. The college has huge sports ground in which Basketball, Badminton, Volleyball court, kho-kho, Football, Table Tennis, Carom and Gym facilities are available for students. The college has auditorium for culture programs. The college has separate girls hostel of 33 rooms with 70 students capacity. The college also have huge and separate library in this campus with 15050 approx books are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area 169x109ft.to ensure fitness of the students. The institution also has one lecture theatre to provide space to organise various activities. College own a huge auditorium and seminar hall for various cultural and academic activities. It also has badminton court, basket ball and volleyball court. Botanical garden which has a wide variety of plant species is being developed. There are facilities for indoor game like chess, carom board, table tennis etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate library in its campus; In library, 15050 books are available and new books are added every year. One reading room additionally is available for students and one room for computer facility. The automation is not completed yet it is under process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has bandwidth (1MBPS) 1 BSNL and 4jio internet connection. The details of available bandwidth internet connection are following.

1.410161218047

2.410161218103

3.4101611183637

4.4101611218131

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2176144

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. The institution is spread over an area of 3 Acres in Raja-Park, Jaipur (Rajasthan). The college has own a huge auditorium, a gymnasium and sport ground spread over an area of 169 x 109 feet (ft.) to ensure fitness of the students. Institution comprises of two Chemistry Labs, two Zoology Labs, two Botany Labs, two Drawing & Painting Labs, one Geography Lab and one Home Science Lab, two Computer Labs, e-seminar hall, to provide better teaching learning process. The Library has 15050 books & reference books to study for students as well as teachers. Time to time college has also received donation for books. The institution has girls hostel in the college premises. The institution has separate neat and clean common rooms and washroom for girls and teachers. There all facilities are developed, maintain and renovate in the institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

93

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
04	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
College organises various academic and non academic activites	

for our students for their holistic development. All the cells in the college are working actively to enhance student learning. List of all the activities is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni always plays an important role in the campus. College has numerous Alumni who are in touch with the teachers and are doing wonders in their life. Alumni Association is under progress and hopefully be completed in the session 2023-24

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision:-</p> <ol style="list-style-type: none"> 1. The vision of our college centers around its strong desire to impart inclusive education and holistic approach to the girl students of Rajasthan, and the whole Nation. 2. The college also aims at imparting futuristic education & instilling high standards of discipline among its girl students. 3. Apart from imparting education, it endeavors to motivate the young generation to establish a social order based on dignity of moral as well as ethnic values along with the self-defense skills to develop their career & strengthen our Nation first. 4. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding. <p>Mission -</p> <ol style="list-style-type: none"> 1. To provide affordable quality education to a wide cross section without any distinction of caste and creed. 2. To inculcate skills among our girl students and staff to enable them to compete with the counterparts in state, country (India) & Abroad. 3. To instill strong sense of discipline and respect among our staff and students so that they create a congenial work culture of cooperation and mutual understanding. 	

4. To make our students employable in job arena by conducting skill development programmes.

5. To develop the overall personality our girl students and instill the requisite confidence and sense of morality in them to face life.

6. to encourage use of ICT (Information Computer Technology) in teaching learning process.

7. To lay encourage/efforts on holistic development of girl students personally by ensuring the participation in co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is private organization under 'Vidhya Samiti', Arya Samaj, Rajapark, Jaipur. Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. The mission of the college is that girl students get the opportunity and exposure to learn the managerial various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Students work under

supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college development committee i.e. Vidhya Samiti. Vidhya Samiti is registered under society Act. No. ACT XXI of 1860 No. 168 of 1957-58.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the Institution to encourage the faculty to participate in various national/international conference/seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in the academic programme generously by Principal, they are also motivated to prepare research projects and for publication in UGC care listed journals and also focused for Book Writings.

Examination and evaluation - Annual examination and evaluation is under the jurisdiction of affiliating University still for continuous evaluation of students monthly & yearly tests were conducted at college and students are apprised individually regarding their performance by concerned teacher.

Teaching and Learning - Session 2022-23 whatsapp groups of students were made for various ways of teaching, providing course material, assignments, notes etc. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through the systems in computer lab or their smart phones.

Curriculum Development - Faculty members in general, provide input to the board of studies at University of Rajasthan, Jaipur in the process of improvisation of syllabi. Faculty staff are in the committee of courses in the University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by the college Vidhya Samittee, Arya Samaj, Rajapark, Jaipur, Rajasthan. Terms and conditions for the appointments are strictly followed as per the Vidhya Samittee norms. Very short terms temporary based appointments for non-teaching staff are made at college level through the college Vidhya Samittee. Promotions of the faculty members of the college are made through the Vidhya Samittee norms

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: the institution follows the rules regulations for the welfare of the teaching for their career growth in the field of research to get promotions as per the norms of state govt. Teaching staff are benefitted with the medical facilities, P.F., ESI, maternity leave, gratuity etc.

Non Teaching Staff: Non teaching staff are benefitted with the medical facilities, ESI, Maternity leave, Gratuity, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In content to appraisal system for teaching and non-teaching in the institution. Achievements or any special contribution or work done by the staff during the year. This report is submitted to the Principal. Over all evaluation of the staff is done by the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process and the details and is important for the assessment and formulation of strategies at Vedic Kanya P.G. College, Rajapark, Jaipur. We undertake audit periodically so that we can ascertain the defaults. The audit is carried out audit regulatory bodies. The institution follows all the rules which are instructed by the policies of Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was setup in the college and after first cycle of NAAC accreditation in 2017 to start & monitor plans for betterment of teaching, learning process as per UGC rules & regulations. Accordingly, IQAC has been making untiring efforts to

encourage and guide faculty members and students of institution to gain quality enhancement. To create learning environment to the students.

To encourage faculty members to enhance their knowledge and acquire development of their students.

Ensure enhancement and integration among the various activities of the college and good practices. IQAC in the session 2022-23 has made efforts to bring qualitative changes in the learning environment of the students and teachers. The report has been attached for details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings and if they are not satisfactory the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institutions educational quality. Many guest lectures are given to enhance students Interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has made the environment safe through several projects and works aimed at promoting a safe, protected and clean environment in the trials with high resolution e-cameras. Gender sensitivity is demonstrated by the college, girls are made aware about gender equality from time to time. It is absolutely necessary to be aware of the legal rights. Efforts are taken by the institute for the safety of girls' students during the year. On the occasion of "Women Equality Day" and 'Oath Ceremony', 'Anti Ragging Cell' organised a special session on 26th August, 2022 in order to create awareness on Misbehaving: Women Making History, Fighting for Equality. 'Laad Kumari' status of received then minster of state, on 1st December,2022 to make students aware about sexual harassmt, an awareness campaign was started in the college campus in which she made them aware of the legal sections and also gave information about gender equality. She also shared her valuable thoughts about the different types of sexual harassmt acts that exist in our country. 'Women Grievance Cell' has organised an eye-catching awareness session focusing on the places where one can register their

complain regarding harassment on 22nd November, 2022. The college has too focused on the "Self Defence Training" program surfaced from 15th to 19th November, gave tips to female students and faculty for defending themselves while facing any awkward situation or circumstances.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Any 2 (b and c)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown in landfill areas. To give more awareness about the solid waste management, under the Swachh Bharat Abhiyan in the college, Parshad of the area Swati Parnami made the students aware about how solid waste management can be done.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been in the forefront of sensitizing the students towards the regional cultural, linguistic, communal and economic interests of the state and the institution encourages the students to participate in the programs organized by the college to make the students of the institution aware of cultural work Dance, Singing, Playing, Painting, Rangoli, Poster Making, Essay writing, Patriotic Songs are organized to boost the moral of the girl students. Under the program, Quit India movement, Har Ghar Tiranga day Campaign, Independence Day celebration, Career Counselling Session, Student Union Election, Equality Day and Oath Ceremony, "International Literacy Day" Hindi Diwas, Poster Making competition "Ozone Day", acknowledging the students about Road Safety and its importance followed by Rallies by SAARTHI Foundation, Gandhi Jayanti Celebration Workshop on "Cyber safety and digital security", social activity "Lumpy Virus Laddu Distribution", Rastriya Ekta Diwas Celebration "Clean India Campaign" by Green Club, Anandam Diwas, FDP orientation, Self-defence training program, Counselling and Placement Session, Constitution Day, Dandiya Dhoom, Five days FDP, Excursion- State level exhibition at JKK, Republic Day Celebration, World Environment Day. International Yoga Day etc

Under all these programs girls are made aware of the different state costumes, cultural activities, language etc. Through various language committees, activities related to the respect and development of Hindi, Sanskrit and English languages are conducted in the college campus from time to

time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programs to educate the students and employees about the fundamental rights, duties and responsibilities of constitutional obligations. From time to time girls are made aware to become responsible citizens of the country, human rights, equality and respect the supremacy of the constitution in the national life, which is written in our constitution. Every year on 26th January, on the occasion of Independence Day, activities are organized to highlight the importance of the Indian constitution and the struggle for freedom to the girl students. Girl students are made aware about the fundamental rights, duties and discipline, to increase the importance of the freedom struggle and the Indian Constitution, road rallies are taken out by the girl students, slogans are raised, Patriotic songs are sung. The struggle done for the country of the freedom fighters is told through drama, devotional songs

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to

C. Any 2 of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national & international days and festivals time to time. Our NCC , NSS and other cells of the institute celebrate te commemorative days. The following are some days celebrated in the college.

International Literacy Day

Rastriya Ekta Diwas

Quit India Movement

World Equality Day

Gandhi Jayanti

Republic and Independence Day

Hindi Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Under the new education policy FDP program was organised to teach faculty in a new way through new technology.

Encouraging increased interaction between students and faculty.

Developing reciprocity and co-operation among students.
Encouraging active learning with advanced teaching

Giving prompt feedback to staff and students.

Emphasizing task on time with total quality management.

Providing students self defense training for their safety

File Description	Documents
Best practices in the Institutional website	https://vedickanyapggcollege.in/training-programs/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life is not just about

academics, games, friends and having a good time. It also entails learning to interact with others, as well as becoming conscious of social environmental, and gender issues, as well as social imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC organizes programmes like planting and visits, in addition to various cultural activities, societal development is instilled in the students on a broad scale through the active for NSS units/NCC, which provide a variety of services to implant social ideals. The NSS unit/NCC organize a variety of events throughout the year, including cleanliness drives, street plays tree plantation drives, contribution drives gender equity, field trips, organ donation, transplant drives to make participants aware of the concept of organ and to promote deceased organ donation and more.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To provide the finest teaching and learning to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals. College is also planning to develop AV Rooms for our students for better learning process.
2. Conducting activities to hone the creative skill of students and provide a platform to display their creativity.
3. The institution plans to focus more on research and development in the next academic year by increasing the publications of faculty and also motivating student community to write research paper.
4. Institution is much associated with the rural students, and many times we have faced that students are not well versed with the basic English and computer, they always face concern while placement. Thus college is planning to start the basic English and computer classes for our students benefit. This

planning is for the session 2023-24

5. To Conduct Seminar, Workshops etc in the college premises

6. Installation of green board in the classes.

7. Updating website and facebook on regular basis.

8. Planning for rain water harvesting system, Recycling of the paper etc